

1 **Novel insights into activity patterns in children, found using**  
2 **functional data analyses**

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## 31 **Abstract**

32 Continuous monitoring of activity using accelerometers and other wearable devices is  
33 revolutionizing the measurement of physical activity by providing objective, unbiased  
34 observation in unprecedented minute-by-minute detail. Accelerometers have already been widely  
35 deployed in studies of healthy aging, recovery of function after heart surgery, and other  
36 outcomes. Commonly, analysis of accelerometer data reduces thousands of data points to a  
37 single summary variable, such as the total activity count, which conceals timing and patterns in  
38 diurnal activity that might shed light on many pressing scientific questions. However, regression  
39 models from functional data analysis (FDA), an area with an established statistical literature, can  
40 leverage the temporal structure inherent in accelerometer data. In this article we describe the  
41 application of such models to analyze data collected during warmer months in New York City  
42 (May to September) from 151 children participating in a Head Start program. The FDA models  
43 reveal several new, meaningful associations that are missed when data are aggregated, including  
44 shifted activity patterns for children of foreign-born mothers and time-specific effects of asthma  
45 on activity.

46 *Keywords: Accelerometer data, regression, spline smoothing, statistical methods*

## 47 **1 Intro**

48 Accelerometers have become an appealing alternative to self-report techniques for studying  
49 physical activity in observational studies and clinical trials, largely because of their relative  
50 objectivity. Accelerometers can be worn comfortably and unobtrusively for days at a time.  
51 During observation periods, the devices measure activity through electrical signals that are a  
52 proxy measure for acceleration (Spierer et al. 2011, Trost, McIver, and Pate (2005), Ward et al.  
53 (2005)). "Activity counts" are then devised by summarizing the voltage signals across a short  
54 period known as an epoch to quantify the amount and intensity of activity; one-minute epochs  
55 are common. Thus, accelerometers produce around-the-clock observations of physical activity  
56 and may yield unique insights into the timing and structure of activity during the day.

57 Despite the richness of accelerometer data, available analyses focus on the total or average  
58 activity count aggregated over hours or days as a single observed measure of physical activity  
59 (Freedson, Pober, and Janz 2005, Kim, Beets, and Welk (2012), Troiano et al. (2008), Trost,  
60 McIver, and Pate (2005)). This strategy implies that all activity counts are equivalent, regardless  
61 of their timing within a day or distribution across days. Understanding patterns of behavior is  
62 essential for the development of effective physical activity interventions; children with differing  
63 patterns of physical activity may require different interventions to increase their overall level of  
64 physical activity (Jago et al. 2010, Lee et al. (2012), Trilk et al. (2012)). The influence of the  
65 built environment and neighborhood disadvantage on physical activity may vary by time of day  
66 and day of the week (weekend vs weekday). Features of the built environment may influence the  
67 frequency and duration of bouts of moderate or vigorous activity and sedentary time (Kimbro,  
68 Brooks-Gunn, and McLanahan 2011). Neighborhood disadvantage may impede physical activity  
69 at night but not during the day. Even if these risk factors do not have a detectable effect on total  
70 activity count, their effects on patterns of physical activity may have important implications for  
71 health and quality of life. Recognition of activity patterns may open the door to effective  
72 interventions to promote physical activity and limit childhood obesity (Kraus et al. 2015).

73 In parallel to the rising popularity of accelerometers, the statistical subfield of functional data  
74 analysis (FDA) has been under intense methodological and theoretical development. In this  
75 context, "functional" refers to the data structure rather than to, say, patient or cognitive function.  
76 The key concept in FDA is to treat a completely observed trajectory, in this case parameterized  
77 by time, as a single unit of observation instead of considering each minute of each day as a  
78 separate, disconnected data point (Ramsay and Silverman 2005). This framework depends on the  
79 notion of temporal structure and ordering, and thus allows the examination of time-specific  
80 effects and associations. Although FDA is clearly relevant to many open research questions, it  
81 has rarely been described outside the statistical literature.

82 Our purpose is to articulate the use of regression models with functional responses and scalar  
83 predictors for accelerometer studies. The term "functional response" refers to the complete  
84 temporal trajectory recorded by the accelerometer analyzed as the dependent variable or  
85 outcome of interest; the term "scalar predictor" refers to any traditional covariate, such as age or  
86 gender, used as a predictor of the activity response trajectory. Such models are the subject of a  
87 growing statistical literature (Guo 2002, Morris and Carroll (2006), Reiss, Huang, and Mennes  
88 (2010), Goldsmith, Zipunnikov, and Schrack (2015)). This article presents an application of  
89 function-on-scalar regression to accelerometer data, emphasizing the interpretation of the models  
90 and estimated coefficients, to demonstrate the usefulness of FDA for uncovering previously  
91 unknown associations. An interactive graphic showing the results of our analysis is available  
92 online, and to encourage readers to try using such models we have made all code used in this  
93 application publicly available.

## 94 **2 Dataset and original analysis**

95 Our data have been discussed and analyzed previously, and we provide only an overview here;  
96 for more complete details see (Rundle et al. 2009, Lovasi et al. (2011)).

97 Study participants were recruited from 50 Head Start centers in northern Manhattan, the Bronx,  
98 and Brooklyn, in neighborhoods with high rates of pediatric asthma. After obtaining informed  
99 consent from the enrolling parent and using a study protocol approved by the Institutional  
100 Review Board of the Columbia University Medical Center, we used a survey instrument to  
101 collect data on the child's age, race, gender, asthma symptoms and other medical conditions,  
102 birth order and family-related factors, and features of the home environment. Field staff  
103 measured the child's height, weight, and skin-fold thicknesses. The staff then attached the  
104 accelerometer to the child's non-dominant wrist with a hospital band. To allow the child to  
105 become comfortable with the device before it began recording, staff programmed it to delay  
106 starting data collection until 11:50 pm the first day; it then recorded the child's physical activity  
107 for six days, 24 hours per day, using 1-minute epochs.

108 Rundle et al. (Rundle et al. 2009), analyzed these accelerometer data using standard techniques,  
109 with the goal of identifying variables associated with physical activity in children. Multiple  
110 linear regression models were used to examine effects of child demographics (sex, age), mother's  
111 demographics (age, birthplace, occupation), behavioral variables (>2hr per day of TV, > 1hr per  
112 day of video games), and season (warmer months May to September or colder months October to  
113 April) on the mean per-minute accelerometer count during awake minutes. A primary focus of  
114 the study was on the association of asthma symptoms with physical activity.

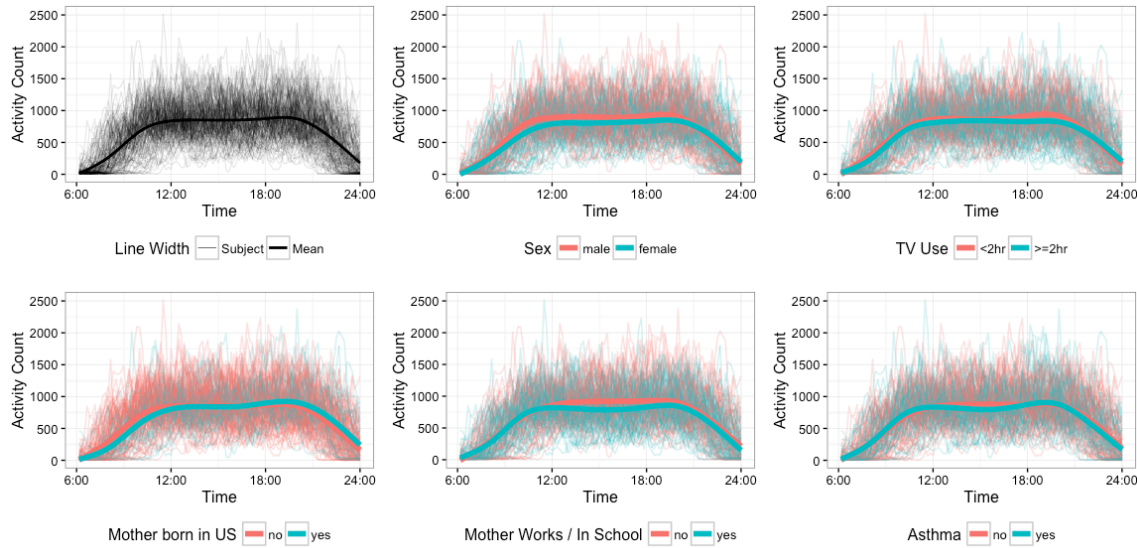
115 With minor modifications, we reanalyzed the data on activity during the warm months only,  
116 because Rundle had found more variables associated with activity in the warmer months than in  
117 the colder months. That finding and the findings of other investigators that children gain weight  
118 more during summer break than during the school year, indicated a need for improved  
119 understanding of activity patterns during warmer months (Downey and Boughton 2007,  
120 Christodoulos, Flouris, and Tokmakidis (2006), Von Hippel et al. (2007), Wang et al. (2015)).  
121 The results of our re-analysis were quantitatively and qualitatively similar to those of the original  
122 analysis. Briefly, we found that aggregated activity counts as a single outcome were associated  
123 with gender, whether the mother works or attends school, the number of rooms in the home, and  
124 whether the child watches hours of TV per day. Maternal birthplace (United States or elsewhere)  
125 was not significantly associated with average counts, nor were asthma symptoms “before or after  
126 control for the sociodemographic and behavioral correlates.”

### 127 **3 Functional data analysis**

128 We now introduce the conceptual framework for functional data analysis (FDA); see (Sørensen,  
129 Goldsmith, and Sangalli 2013) for a recent review article and (Ramsay and Silverman 2005) for  
130 a book-length treatment of the area.

131 As noted in the introduction, FDA regards the complete, structured timeseries for a subject as a  
132 single functional data point, often denoted as  $y_i(t)$ . Thus, the data observed for each child  $i$  are  
133 indexed by the time of day  $t$ , and the temporal structure of the timeseries is incorporated into all  
134 subsequent analyses. Thus accelerometer data lend themselves easily to FDA.

135 The figure below plots accelerometer data used in our analysis. We focus on children observed in  
136 the warm months and restrict our analysis to the daytime hours (6:00am to midnight). We  
137 average across days, so that  $y_i(t)$  is the average of activity counts at time  $t$  for child  $i$  across all  
138 observation days, to avoid a multilevel structure. Finally, we aggregate data into 10-minute  
139 epochs to reduce the computational burden of our analysis. The resulting trajectories are plotted  
140 for all children in the top left panel below, with the population average trajectory emphasized as  
141 a bold curve. The remaining panels show the same data but separate children into groups based  
142 on observed covariates, showing group-specific means again as bold curves.



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**Figure 1:** Observed accelerometer data for all subjects (faded curves) and group averages (bold curves). In the top left panel, data are shown in the same color for all subjects; in remaining panels, data are colored according to covariates.

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Comparisons of group-specific mean curves suggest that covariate effects are often time-specific. For example, girls have on average lower activity than boys during daylight hours but equal (or even higher) activity in the evening. Children who watch  $\geq 2$  hours of TV have lower activity than children who watch  $< 2$  hours of TV, but this difference is largely confined to the evening hours. To better understand these associations, to adjust for possible confounding, and to establish statistical significance, we make use of regression modeling.

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Function-on-scalar regression (FoSR) relate functional responses  $y_i(t)$  to scalar covariates  $x_i$  (e.g. age, sex, asthma diagnosis). As a starting point, the function-on-scalar model that is analogous to simple linear regression is

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$$y_i(t) = \beta_0(t) + \beta_1(t)x_i + \epsilon_i(t).$$

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The coefficients  $\beta_0(t)$  and  $\beta_1(t)$  are interpreted analogously to coefficients in a simple linear regression -- the intercept is the expected response in the reference group, and the slope is the expected change in response for each one unit change in the predictor -- with the exception that they, like the outcome, are defined for all time points during the day. Similarly, the error term  $\epsilon_i(t)$  indicates the departure of the observed data from its conditional expectation at each time  $t$ . Errors are assumed to be correlated over time  $t$ , so that above-average activity in the morning may indicate above-average activity in the afternoon, but are independent across subjects  $i$ . Details on the estimation of the FoSR model appear in the Appendix; here we focus on the interpretation and results of these analyses.

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The following property of the FoSR model is useful in the context of accelerometer analyses. Integrating a curve over  $t$  takes the average of that curve:  $\int y_i(t) dt = \bar{y}_i$  is the average activity observed for subject  $i$ . Analogously,  $\int \beta_0(t) dt = \bar{\beta}_0$  is the average activity in the reference group, and  $\int \beta_1(t) dt = \bar{\beta}_1$  is the expected change in the average activity for each one unit change in the predictor. These values can be compared to the coefficients estimated in a multiple

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170 linear regression for average activity to provide a heuristic check for the validity of results and to  
 171 indicate that the FoSR model retains the information in models for aggregate activity.

## 172 **4 Application of Function-on-Scalar Regression to the Head Start** 173 **Study**

174 We use the FoSR model, directly extended from the above formulation to include multiple scalar  
 175 covariates, to study the association between activity trajectories and child demographics (sex,  
 176 age), mother's demographics (age, birthplace, occupation), behavioral variables (>2hr per day of  
 177 TV, > 1hr per day of video games), and asthma symptoms. For context, we also repeat the  
 178 Rundle's multiple linear regression analysis, using average activity counts between 6:00am and  
 179 midnight (rather than in awake minutes) as the scalar response. The table below shows  
 180 coefficient estimates and p-values for the multiple linear regression in the first two columns; they  
 181 are comparable to those found in the original publication. The remaining columns show the  
 182 integrated coefficient functions and the p-values resulting from a test of the null hypothesis  
 183  $H_0: \beta(t) = 0$  for all  $t$ .

184 A comparison of covariate effects in Table 1 indicates agreement between the multiple linear  
 185 regression and the function-on-scalar regression model in terms of the sign and magnitude of  
 186 coefficients, and in most cases the statistical significance of the estimates. For example, both  
 187 models suggest that girls are less active than boys, and that children who watch < 2 hours of TV  
 188 are significantly more active than children who watch  $\geq 2$  hours.

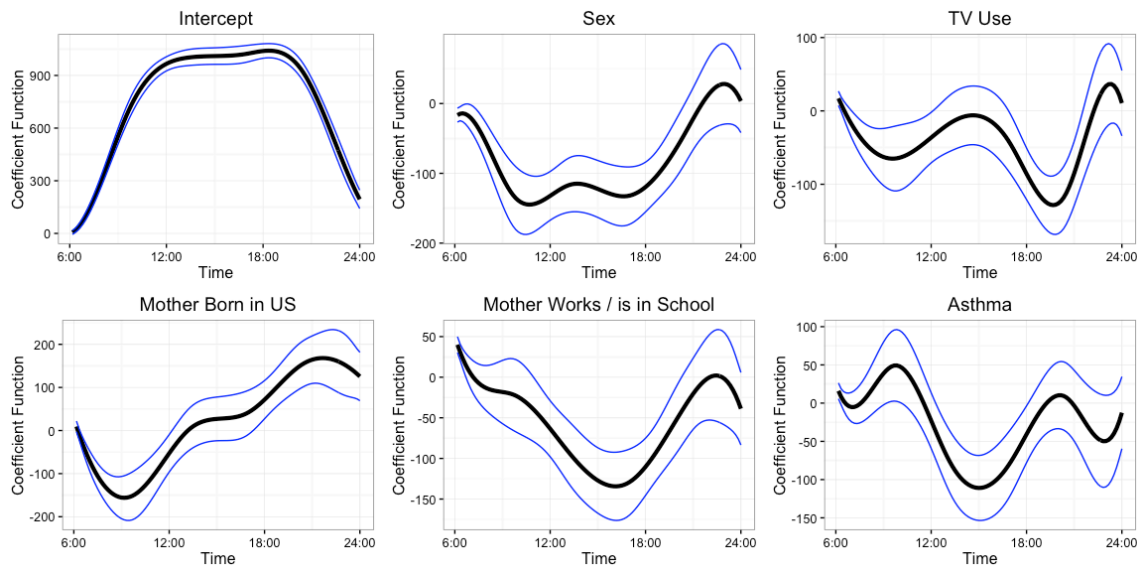
	Beta, MLR	P-value, MLR	Beta, FoSR	P-value, FoSR
Intercept	777.145		759.743	
Sex (ref: Male)	-80.657	0	-81.921	0.001
Number of Rooms in the House	19.686	0.05	17.648	0.216
Mother Works / is in School	-62.618	0.002	-56.340	0.008
Mother Born in the US	-1.966	0.938	18.951	0.014
>2hr TV per day	-45.673	0.024	-42.209	0.056
>1hr Video Games per day	-25.719	0.244	-31.926	0.091
Child age (in months)	1.309	0.319	0.849	0.151
Child has Asthma	-24.365	0.25	-27.908	0.226

189 **Table 1:** Estimated coefficients (“Beta”) and p-values from two analysis strategies. Multiple linear regression (MLR) results are  
 190 shown in the first columns; function-on-scalar regression (FoSR) results are shown in the second columns. For the FoSR model,  
 191 estimated effects are the integrated coefficient functions and p-values are global tests of significance for the coefficient function.

### 192 **4.1 Function-on-scalar regression refines understanding of previously known** 193 **effects**

194 The results in Table 1 mask the temporal structure of the function-on-scalar regression by  
 195 focusing on  $\int \beta(t) dt$ . Examining the coefficient functions  $\beta(t)$  illustrates that the effect of  
 196 covariates can differ over the course of the day. In the top row of Figure 2, we show the intercept  
 197 function  $\beta_0(t)$  and the coefficient functions for sex and TV use in the left, middle, and right  
 198 panels, respectively (these plots can be compared to the plots in the top row of Figure 1, which

199 show the observed data for all subjects and the data separated by sex and TV use). Similarly, the  
 200 bottom row of Figure 2 shows the coefficient functions for mother's birthplace, mother's  
 201 occupation, and asthma in the left, middle and right panels, and can be compared to the plots in  
 202 the bottom row of Figure 1. For each coefficient function, we include pointwise 95% confidence  
 203 intervals to indicate the strength of association at each time.



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 205 **Figure 2:** Estimated coefficient functions in the function-on-scalar regression model (black curves), with pointwise 95%  
 206 confidence intervals (blue curves). Panels correspond to the variables used to color the data in Figure 1.

207 The intercept is the expected activity count trajectory for a child in the reference group; not  
 208 surprisingly, the expected activity level is low in the early morning, high and roughly constant  
 209 from mid-morning to early evening, and declining in the late evening and night. The coefficient  
 210 function for sex indicates that the difference between boys and girls is substantial and consistent  
 211 during daytime hours, when girls are less active than boys, but not in the evening. TV watching  
 212 has localized effects: children who watch  $\geq 2$  hours of TV have are less active than others in the  
 213 morning and in the evening but not in the afternoon. The inclusion of temporal structure in the  
 214 function-on-scalar regression approach thus provides more detailed insights into behavioral  
 215 differences than can be detected when the outcome is an overall average of activity, even for  
 216 variables with known effects on activity. Lastly, the coefficient for mother's occupation, a binary  
 217 variable indicating that the mother works outside the home or is in school, suggests that the  
 218 mother's absence has a significant negative effect on activity in the afternoon and early evening,  
 219 but no effect in the morning or later in the evening.

## 220 4.2 Function-on-scalar regression identifies new effects

221 Although the sign and magnitude of aggregate effects in similar for the multiple linear regression  
 222 and function-on-scalar regression models, the significance of the effect of the mother having  
 223 been born in the United States is quite different. The multiple linear regression suggests that  
 224 children of foreign-born mothers and children of mothers born in the United States do not differ  
 225 in activity (p-value 0.938), but the function-on-scalar regression models indicate that mother's  
 226 birthplace has is indeed associated with children's physical activity (p-value 0.014). The  
 227 coefficient function for this effect, in the left panel below, explains the discrepancy: the children

228 of mothers born in the United States are less active in the morning and more active in the  
229 evening than children of mothers born elsewhere. Because these differences are offsetting in  
230 aggregate, the multiple linear regression misses the true effect.

231 A primary hypothesis of this study was that children with asthma have different activity levels  
232 than children without asthma. As Table 1 indicates, the aggregate model found no effect of  
233 asthma on total activity, a conclusion that was reported in (Rundle et al. 2009). A test of the  
234 hypothesis  $H_0: \beta_{\text{asthma}}(t) = 0$  for all  $t$  in the function-on-scalar regression model also fails to  
235 reject the null, but examining the effect over the daytime hours indicates periods of decreased  
236 activity among asthmatic children. At many time points during the day asthma is not associated  
237 with activity, and these times limit the power to reject the preceding null hypothesis; the same  
238 situation often arises in multiple linear regressions when conducting a global F-test of many  
239 coefficients. However, the confidence interval for the coefficient function does not include 0  
240 from 12:00 to 18:00; children with asthma are less active than other children in this time  
241 window.

## 242 **5 Discussion**

243 Our re-analysis of accelerometer data using function-on-scalar regression has improved our  
244 understanding of physical activity in children in several important ways. The analyses provide  
245 nuanced information about the specific time course of differences in physical activity that were  
246 previously identified more grossly using simple linear regression analyses of total activity count  
247 data. For instance, a deficit in activity has been previously observed with more time spent  
248 watching TV and the mother either working or attending school; in our analysis the time course  
249 of this deficit is evident. More importantly, the FoS analyses identify additional, previously  
250 hidden, associations between physical activity and socio-demographic characteristics – the lower  
251 morning activity of children of mothers born outside the United States – and between physical  
252 activity and health – the dip in activity during the afternoon among children with asthma.

253 The FoS analyses show that while children of mothers born in the U.S. and children of mothers  
254 born outside the United States have similar total weekly counts of activity, the two groups of  
255 children achieve their activity levels on different schedules. The analyses suggest that  
256 interventions to increase total physical activity among children of mothers born outside the  
257 United States might focus on activity patterns before the noon hour. The analyses do not tell us  
258 why children of mothers born outside the United States are less active in the morning than other  
259 children, but the results at least raise a question we would not otherwise know enough to ask. We  
260 can then undertake qualitative research studies to understand the causes and use that  
261 understanding to formulate interventions to increase activity in the morning hours.

262 The relative drop in activity in the afternoon among children with asthma as compared to  
263 children without asthma is of particular interest: prior analyses of total physical activity in this  
264 data set showed no difference in activity by asthma status (Rundle et al. 2009). Ground level  
265 ozone levels peak in the summer months, in the early afternoon, and ozone exposure is  
266 associated with increased emergency department (ED) visits and hospitalizations for asthma a  
267 few days after high ozone exposures (Kheirbek et al. 2013, Sheffield et al. (2015)). The dips in  
268 activity observed among children with asthma during the early afternoon may reflect mild  
269 respiratory function impairment or irritation of the respiratory tract associated with ozone  
270 exposure among asthmatics (Gent et al. 2003, Gold et al. (1999), Ierodiakonou et al. (2015),



271 Khatri et al. (2009)). FoS analyses of accelerometer data may be useful for identifying more  
272 subtle effects of environmental pollutants on behavior among at-risk children.

273 The novel insights presented in this paper were made through the application of recently  
274 developed statistical models to physical activity trajectories. This analysis strategy is an  
275 alternative (or complement) to standard analyses of accelerometer data that aggregate minutes  
276 into a single summary and, in doing so, obscure potentially important information about the  
277 timing and structure of activity. Several barriers to the broader adoption of such methods exist,  
278 and one goal of this article is to reduce those barriers by building awareness of functional data  
279 approaches and clearly interpreting the results of such analyses. The interpretation of our model  
280 and results is very much aided by the use of interactive graphics, which are available online. To  
281 facilitate the implementation of similar analyses, all code used for this paper and for the  
282 interactive graphic is publicly available in the R statistical computing language.

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## 286 **Conflicts of Interest**

287 The authors have no conflicts to disclose. The results of the present study do not constitute  
288 endorsement by ACSM.

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