

# Linear Regression Models

## P8111

Lecture 26

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# Today's Lecture

- Last class! 😞
  - ▶ How to write statistics ✓
  - ▶ Tips on the final project

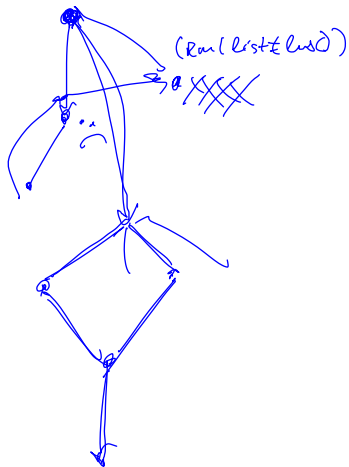
# Writing a statistical report

## General tips:

- Know your audience
  - ▶ Are they statistically knowledgeable?
  - ▶ How many details do they want / need?
- Say exactly what you did 
  - ▶ Don't leave any thing important out
  - ▶ Not the same as a step-by-step list of what you typed into R
    - that's what the RMD is for

# Analysis vs Report structure

What analysis looks like



What a report looks like



# Report structure

- Introduction ✓

- Methods

  - ▶ EDA

  - ▶ Formal analysis

- Results ✓

- Discussion ✓

# Report structure: Introduction



- What is the context for this problem?
- What kind of data were gathered?
- What do you hope to learn?

# Report structure: Methods

## ■ Exploratory analyses

- ▶ Preprocessing and cleaning (creation of variables; identifying missing values; coding)
- ▶ Exploratory plots
- ▶ Exploratory analyses

## ■ Formal analyses

- ▶ Model components
- ▶ Model strategy
- ▶ Decision process (what tests / comparisons; thresholds for significance)

# Report structure: Results

- What did you find in exploratory analyses (any missing values? data distributions? notable features?)
- ✓ ■ What happened in your modeling?
- ┌ ■ What is your final model, and what are the important quantities?

	AIC	CV
Model a	⊖	.
Model B		⊕
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# Report structure: Discussion

- ✓ ■ What do your results say about the question you hoped to answer?
- What were the limitations of your data or your analysis?
  - what else could work
- ✓ ■ Are there broader implications to note?

# Final project info

- No TA office hours – email me
- I do the grading

# Final project

# Final project tips

- Think before you do anything ✓
- Think while you're doing stuff ✓
- Think after you've done things ✓

# Final project tips

- There is no right answer – I'm interested in your thought process and justification
- ✓ ■ Use the above structure to write your report
- Follow the instructions (e.g. stick to the page limit)

# Course's big ideas

$$\checkmark [x \ x \ x \dots x]$$

$$\checkmark \begin{array}{ccccccc} x & x & x & & x & x & x \\ \hline & & & & & & \end{array}$$

■ Regression is neat ✓

■ Statistics is neat ✓

$$\text{or } (x^T x)^{-1} x^T y$$